STATE LEVEL ASSESSMENT

SESSION 2019-20

FA 2

FORMATIVE ACTIVITIES

Class: 6 Subject: Science

Paper Code: 6073 Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

SECTION - A

(Marks: 05)

 $LO-SCI\ 606$ - Explains processes and phenomenon, e.g., processing of plant fibres; movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation of vermicompost, etc.

Activity 1. Making Compost

Prepare a report on the process of compost making that you did in your school.

Instruction: The teacher is requested to teach the compost making activity with live demonstration.

Activity 2. Save Water

Prepare posters on ways of saving water and deliver a short speech on the scarcity of usable water on the earth.

Instruction: The teacher must explain how a poster can be useful for spreading awareness on saving water.

Activity 3. The plane mirror

Exhibit how light travels in air and gets reflected from a plane mirror.

Instruction: Teacher needs to make necessary arrangements for the experiment like a dark room, a small opening through which a ray of light can be passed, torch etc.

 $LO-SCI\ 609$ - Constructs models using materials from surroundings and explains their working, e.g., pinhole camera, periscope, electric torch, etc.

Activity 4. My pinhole camera

Make a simple pinhole camera and explain its applications.

Instruction: The teacher will need to make the required materials available.

Activity 5. The Watchman

Make a simple device to watch persons who are engaged in some work behind the wall.

Instruction: The teacher will explain the basic principle applied in making the device and ensure the availability of the materials required.

Activity 6. A bar magnet

Show how a piece of iron can be made to behave like a magnet. Write in brief the steps to be followed.

Instruction: A bar magnet and a piece of iron will be required for the activity.

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